



#rewire

Kenneth R. Olson Middle School
132 New Road
Tabernacle, NJ 08088

October 5 - 6, 2018
Agenda

Friday, October 5, 2018

7:00am - 8:00am - Registration and Breakfast
8:00am - 8:30am - Introduction and Energizer
8:30am - 8:45am - Opening Remarks
8:45am - 9:15am - Keynote
9:20am - 10:20am - Session 1
10:25am - 11:25pm - Session 2
11:30am - 12:20pm Lunch
11:50pm - 12:10pm - Cultivate a Calling
12:20pm - 1:20pm - Rewiring
1:25pm - 2:25pm - Session 3
2:30pm - 3:30pm - Session 4
3:35pm - 4:05pm - Closing Remarks + Prizes

Saturday, October 6, 2018

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8:00am - 8:30am - Introduction and Energizer
8:30am - 8:45am - Opening Remarks
8:45am - 9:15am - Keynote
9:20am - 10:20am - Session 1
10:25am - 11:25pm - Session 2
11:30am - 12:20pm Lunch
11:50pm - 12:10pm - Cultivate a Calling
12:20pm - 1:20pm - Rewiring
1:25pm - 2:25pm - Session 3
2:30pm - 3:30pm - Session 4
3:35pm - 4:05pm - Closing Remarks + Prizes

10/5/2018	Session #1	9:20 - 10:20
Title	Presenter/Room	Description
Asael Ruvalcaba	C'mon Man! (Room C-18)	C'mon Man, the title is borrowed from ESPN. These NFL snippets highlight the plays that don't make the Top 10 Plays of the Day but rather from the category of ... Are You Kidding Me? This session will highlight the C'mon Man practices of education. This thought-provoking session will lead participants to reflect on their own practices and lead to replace the status quo, or better known as the teacher comfort zone.
Bobby Dodd	What Are You Willing To Do To Transform Learning? (Room A-18)	Leaders need to be flexible and open minded to help transform education as we know it. This session will focus on how leaders can use a creative mindset to transform education and the steps necessary to change any learning environment. Attendees will learn how to change their mindset and transform learning in their building, one step at a time. The process to create culture, grow staff mindset, utilize/identify resources (or lack thereof), and leadership transference will be explained step-by-step, with concrete examples.
Eric Russo	Learning to Ride: Supporting Rigor for All Students (Room C-20)	Students who struggle. Everyone has them and, as a profession, we do an inconsistent job of helping them move forward. This presentation focuses on 4 strategies, or teacher dispositions that will help all their students succeed. By considering the "whole child," adopting a growth mindset, emphasizing learning of grades, and seeking quality over quantity, teachers can create a culture of learning that permeates through the entire classroom.
James E. Ford	Activating Our Radical Imagination as Educators (Room A-20)	So often, we fall victim to approaching our field as though it exists in a vacuum - apart from the real world. But what if we break the walls of convention? What could we use education to accomplish if the possibilities were endless? Changing our educational philosophy from one bound by systems, to one that transcends systems take a radical imagination. This requires adopting a critical pedagogy that views education as a tool of social change.
Jamil Maroun	Are There Better Ways to Measure Student and Teacher Achievement? (Gym)	High stakes assessments are used by educators throughout the country to determine student placement, the quality of teacher practice, and the quality of communities. However, many of these high stakes assessments have been proven to be predictive based on out of district and community factors that students and teachers have no control of. This workshop will focus on the historical research which has accurately and reliability predicted student performance on high stakes standardized assessment and identifying ways to accurately measure students, teachers, and communities based on locally developed metrics that truly reflect student achievement.

Kayla Delzer	Reimagining Education (DEN)	Kayla explains how to release the power in the classroom by giving students ownership of their learning and making it relevant to them. Breaking down the four walls of the classroom allows her students to become globally connected - and you won't believe the endeavors her students conquer by embracing purposeful technology. This presentation expands version of her popular TEDx talk.
Kimberley Giles, Tammy Jenkins	Notes to Me: The Balancing Act (Room C-14)	<p>During this relevant and interactive session, Dr. Giles and Dr. Jenkins will provide participants with practical tips and strategies to balance the art of teaching and learning with excellence!</p> <p>During this session we will focus on how to integrate best practices and innovation to raise the bar, increase student ownership and empowerment which will lead to increased student achievement.</p>
Suzy Brooks	Beyond Proficient: Reflective Practices for Effective Growth (Imagineering)	Our educator evaluation system should be less about checking a box and more about checking ourselves in the mirror. As teachers and leaders, it is essential to reflect with clarity in order to continually build our collective capacities. In this round-table format, attendees will explore case studies and share how they have utilized reflection and feedback to make improvements in their role as leaders. Attendees will walk away with strategies, tools and ideas for cultivating a truly reflective practice.
Tim Needles	Creative Mindfulness: Social Emotional Learning & The Arts (Room B-66)	This hands-on workshop will focus on mindful arts techniques that incorporate aspects of fine art, theater, music, and dance which can be used to aid cultivating presence in learning environments. The therapeutic techniques don't require great technical skill and are appropriate for educators in any discipline with no background in the arts.
Trish Rubin	BrandED Moon Shot Presentation (Cafeteria)	The session helps educators to understand how a school brand is essential for the digital and social age. Participants see how the power of brands we consume show us how to create a school brand that conveys our unique image, promise and result and builds school culture, performance and relationships.
10/5/2018	Session #2	10:25 - 11:25
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		practices and lead to replace the status quo, or better known as the teacher comfort zone.
Barry Saide, Glenn Robbins, Lisa Egan, Sue Grosser	The How Might We? Process (DEN)	We hear about district success stories after they've happened. We're told of accomplishments, achievements, and the enormity of the initial task. What about the process to get from here to there? Hear from a teacher-leader/union president, principal, curriculum director, and superintendent as each shares how common language and purpose was built from each stakeholder group's point of view to create an evolving culture built around common values, perspectives, practices, pedagogy, and trust. Pitfalls, positives, and process will be the focus, so those in attendance can learn from our experiences.
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Eric Russo	Learning to Ride: Supporting Rigor for All Students (Room C-20)	Most teachers would love to give more meaningful feedback to their students, but it can quickly become overwhelming. This presentation focuses on different ways to provide meaningful feedback to promote student learning, through a combination of aggregate class feedback, the use of success criteria, single-point rubrics, and narrative. Participant not only leave with new ways to consider giving feedback, but also ways to make it more meaningful for their students.
Josh Zagorski	Enhancing Math Curriculum for All Learners (Gym)	Mathematics education is shifting and we are asking our teachers to teach math in a way that does not reflect the pedagogical strategies implemented when we learned math. Visual representations and strategies of engagement are essential for all levels of math students. In this workshop, participants will focus on how purposeful technology, Achieve the Core's Coherence Map, 3 Act Math Tasks, Number Talks, and Clothesline Math can be embedded to support the NJSLs in math.
Kate Baker	“Get Flippin’ In Here!” Class structures to support flipped learning (Room C-14)	Flipped learn involves more than video! Learn how to create engaging screencasts and maximize the face to face time to create a flexible and flipped learning environment in your class. How can you structure the class time and design the physical space so as to support student efficacy and accountability? This session will provide participants with protocols and procedures for creating a flexible and dynamic learning environment for students in any content area using various pedagogical techniques and designs.

Lisa Hollenbach	Yes, And... : The Power of Improv Thinking for Teaching, Learning, and Leading (Imagineering)	This presentation digs into how our learned communication patterns can thwart even our best attempts to be successful and how the basic tenets of improvisation can help. Teachers will learn techniques for active listening, team building, collaboration, empathy building, and more - and have fun at the same time! Practically, teachers will walk away with strategies that work from the classroom to the boardroom to make all of us more successful teachers, learners, and leaders.
MeMe Ratliff and Missy Callaway	“Connect the Dots” in Your District” Moon Shot Presentation (Cafeteria)	Learn how to strengthen professional resource sharing and build teacher capacity in your district through targeted teacher engagement/empowerment/leadership strategies using the Diffusion of Innovation Theory.
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Emil Carafa, Patricia Wright	Driving the CAR: from Program to Practice (Cafeteria)	Reconnect with colleagues by discovering a systemic process that is built upon collaboration and brings coherence to the work of educators. The CAR framework connects the key pieces of the teaching learning cycle - standards, student learning, assessment, professional learning, educator effectiveness, and school climate and culture - to the work of professional learning communities. The focus is on how educators collaborate to assist students in reaching the highest level of achievement. Guided by a common language and specific conversations, CAR creates a coherent plan for systemic implementation of effective practice and makes curriculum development a priority – a shift from program to practice.
Ira Socol, Pam Moran	Creating a Timeless Learning Culture (Imagineering)	Pam and Ira will engage with participants to “deep” map contemporary design imperatives essential to creating a Timeless Learning culture in the classroom, school, or district. The session will focus on essential actions to change practice - in teaching, in technology, in space design and use - that can reshape an educational environment into one consistent with natural learning.
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Tim Needles	Creative Mindfulness: Social Emotional	This hands-on workshop will focus on mindful arts techniques that incorporate aspects of fine art, theater, music, and dance which can be used to aid cultivating presence in learning environments. The therapeutic techniques don't require great technical skill and are

	Learning & The Arts (Room B-66)	appropriate for educators in any discipline with no background in the arts.
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Maureen Connolly	Lifelong Literacy Skills...Not Test Prep (Room C-14)	We want our students to learn skills that they can transfer to what matters most to them. In this fast-paced, interactive session, you will learn 10 engaging strategies that support students' development of literacy skills and their understanding of how they can use these skills to change their world. Come to this workshop to reflect on the skills that students need to be successful in life (including, but not limited to close reading, informative, argumentative, and narrative writing, research, effective use of technology, and collaboration). We will review models of interdisciplinary learning experiences that support the development of these skills, while helping students think critically about and engage in changing their world (and perform well on those

		pesky tests!). Practical ideas that you can implement when you return to your classrooms and inspiration are guaranteed!
Paul Bogush	Body Talk--Interpreting Student Non-Verbal Communication (Gym)	Do you know what your body is telling your students? Do you know what students are telling you with their bodies? Body Talk is about connecting with kids. Body Talk is about realizing that it's not the big things teachers do that make them great, but it's doing all the little things right. Body Talk is a session that will instantly change who you are, and what you do every day.
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Paul Bogush	Play...it's Not a Dirty Word (Room C-20)	A session, from a Capstone teacher, in a Makerspace, who is still trying to figure things out, and get kids to believe that it is ok to play. Take a ride with me as I share my middle school class' journey to blend Design Thinking into our makerspace, and our Capstone presentations. All of the bumps and bruises will be shared, along with the activities and tools that have proven to be awesome. The second part of the session will be hands-on. Participants will be dared to play in a pop-up makerspace.
10/6/2018	Session #3	1:25 - 2:25
Title	Presenter/Room	Description
Colonel Steve Henske, Commander, 108 MXG	Leveraging Your Unique Parental Forces (Room C-18)	<p>Military families reside in most school districts, either in the form of active duty, reservists, national guardsmen or veterans. As we move forward in a resource constrained times, how do you leverage a parental force that has a unique skill set, understands the value of sacrifice and hard work, has training in leadership and followership and for the most part believes in the value of teamwork?</p> <p>The children of these families, especially if they move from place to place every few years, are severely impacted by their school, teachers and classmates in order to adjust to a new environment. Educators need to account for a possible migration of military dependents and how that influences the classroom environment. They also have to truly understand their roles in a child's life who they will only see for a few years.</p> <p>The different perspective, experiences and abilities of these families can challenge or greatly enhance a school, depending on how the educators handle the families.</p>

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Title	Presenter/Room	Description
Asael Ruvalcaba	C'mon Man! (Room C-20)	C'mon Man, the title is borrowed from ESPN. These NFL snippets highlight the plays that don't make the Top 10 Plays of the Day but rather from the category of ... Are You Kidding Me? This session will highlight the C'mon Man practices of education. This thought-provoking session will lead participants to reflect on their own practices and lead to replace the status quo, or better known as the teacher comfort zone.
Colonel Steve Henske, Commander, 108 MXG	Leveraging Your Unique Parental Forces (Room C-18)	<p>Military families reside in most school districts, either in the form of active duty, reservists, national guardsmen or veterans. As we move forward in a resource constrained times, how do you leverage a parental force that has a unique skill set, understands the value of sacrifice and hard work, has training in leadership and followership and for the most part believes in the value of teamwork?</p> <p>The children of these families, especially if they move from place to place every few years, are severely impacted by their school, teachers and classmates in order to adjust to a new environment. Educators need to account for a possible migration of military dependents and how that influences the classroom environment. They also have to truly understand their roles in a child's life who they will only see for a few years.</p> <p>The different perspective, experiences and abilities of these families can challenge or greatly enhance a school, depending on how the educators handle the families.</p>
Don Wettrick	Preparing Our Kids for the Future? (Imagineering)	What future are we preparing our kids for? We'll compare and contrast what is being asked of employers (and freelancers) and what the reality is of most educational institutions. In short- are we allowing our students to innovate, think like entrepreneurs?

Eric Russo	Learning to Ride: Supporting Rigor for All Students (Room C-14)	Students who struggle. Everyone has them and, as a profession, we do an inconsistent job of helping them move forward. This presentation focuses on 4 strategies, or teacher dispositions that will help all their students succeed. By considering the “whole child,” adopting a growth mindset, emphasizing learning of grades, and seeking quality over quantity, teachers can create a culture of learning that permeates through the entire classroom.
Ira Socol, Pam Moran	Creating a Timeless Learning Culture (Cafe)	Pam and Ira will engage with participants to “deep” map contemporary design imperatives essential to creating a Timeless Learning culture in the classroom, school, or district. The session will focus on essential actions to change practice - in teaching, in technology, in space design and use - that can reshape an educational environment into one consistent with natural learning.
James E. Ford	Activating Our Radical Imagination as Educators (Room A-18)	So often, we fall victim to approaching our field as though it exists in a vacuum - apart from the real world. But what if we break the walls of convention? What could we use education to accomplish if the possibilities were endless? Changing our educational philosophy from one bound by systems, to one that transcends systems take a radical imagination. This requires adopting a critical pedagogy that views education as a tool of social change.
Paul Bogush	Body Talk--Interpreting Student Non-Verbal Communication (Gym)	Do you know what your body is telling your students? Do you know what students are telling you with their bodies? Body Talk is about connecting with kids. Body Talk is about realizing that it’s not the big things teachers do that make them great, but it’s doing all the little things right. Body Talk is a session that will instantly change who you are, and what you do every day.
Suzy Brooks	Beyond Proficient: Reflective Practices for Effective Growth (Room A-20)	Our educator evaluation system should be less about checking a box and more about checking ourselves in the mirror. As teachers and leaders, it is essential to reflect with clarity in order to continually build our collective capacities. In this round-table format, attendees will explore case studies and share how they have utilized reflection and feedback to make improvements in their role as leaders. Attendees will walk away with strategies, tools and ideas for cultivating a truly reflective practice.
Tim Needles	Creative Mindfulness: Social Emotional Learning & The Arts (B-66)	This hands-on workshop will focus on mindful arts techniques that incorporate aspects of fine art, theater, music, and dance which can be used to aid cultivating presence in learning environments. The therapeutic techniques don't require great technical skill and are appropriate for educators in any discipline with no background in the arts.

